



UNIVERSITY  
of Prince Edward  
ISLAND

CENTRE *d'EXCELLENCE*  
*en FRANÇAIS*

**Course Outline**  
***Intermediate French Language I***  
**Web/Moodle – January 5 to April 7, 2021**

<b>Instructor:</b>	Nadine Salami
<b>Live Online Meetings</b>	The material for the sessions will be uploaded on Moodle
<b>Tutorials</b>	Monday 6:00 – 8:00 pm
<b>Online Office Hours</b>	Nadine Salami Wednesday 12:00 – 2:00 pm; 7:00 – 8:00 pm
<b>In person appointments</b>	In-person appointments available upon request. Also available by email at <a href="mailto:nsalami@upei.ca">nsalami@upei.ca</a>

**A link to access Blackboard Collaborate Ultra (a.k.a. Collaborate) for Online Meetings and Office Hours will be posted in Moodle.**

If you email me, you can expect a reply within 24 hours (unless you e-mail me after Friday, 4:00 p.m., in which case the delay will be longer). Please use your **professional email address** if possible.

## **DESCRIPTION OF THE COURSE**

This course aims at helping non-francophone students to strengthen their oral French as well as their grammar skills. The objective is to ensure that their reading, written and oral skills are good enough for them to provide customer service in French. The tutorials will focus on oral skills and homework. The tutorial instructor will be available to answer any questions related to the course, and put in practice what was discussed in class, and to advise the learners on anything related to their tasks in French on the workplace.

This course is designed for students who have been placed in the Beginner 3, Intermediate 1 or Intermediate 2 courses by the UPEI French Placement Test for Professional Development. It aims to strengthen the students' reading and oral proficiency in a public service context. Therefore, the focus of this course will be

customer service. The format of this class will include online class time and at-home self-directed learning exercises (1.30 hour per week). A conversation class (1.30 hour per week) will then follow to validate and help direct the students with the learning they did at home. Total of 3 hours per week, for a duration of 12 weeks.

**COURSE OBJECTIVES**

To be a responsible, active, committed and successful second language learner in order to actively offer services in French at work and to demonstrate effective French-language skills in a variety of profession communication contexts.

This is a non-credit course.

**At the end of the intermediate course the students should be able to**

<p><b>Speaking Skills</b></p>	<ul style="list-style-type: none"> <li>• make clear and detailed presentations on topics related to their field of interest, developing and justifying ideas with relevant bullet points and examples.</li> <li>• make clear presentations on a complex topic by integrating secondary arguments and developing specific points to reach an appropriate conclusion.</li> </ul>
<p><b>Listening and Reading Skills</b></p>	<ul style="list-style-type: none"> <li>• understand standard oral language on familiar and unfamiliar topics normally encountered in personal, social, academic, or professional life.</li> <li>• understand the main ideas of complex discussions in terms of content and form, on a concrete or abstract topic in standard language, including technical discussions in their field of specialization.</li> <li>• understand fairly well a lively conversation between two native speakers.</li> <li>• understand, with some effort, much of what is said in their presence, but may have difficulty actually participating in a discussion with several native speakers who do not change their speech.</li> <li>• identify useful information in relation to a given task</li> <li>• analyze the content of a document of general interest</li> </ul>

## **GRAMMATICAL CONTENT**

### **Contents to be covered during the intermediate course**

#### 1) Present tenses

- Indicative
- Imperative
- Conditional
- Subjunctive
- Present participles and gerunds
- Active voice
- Vocabulary improvement

#### 2) Passed tenses

- Present perfect
- Imperfect
- Past perfect
- Past conditional
- Past subjunctive
- Past participles used as adjectives
- Passive voice
- Vocabulary improvement

#### 3) Future tenses

- Indicative mood
- Future conditional
- Future subjunctive
- Hypothesis
- Expressing causes and consequences
- Vocabulary improvement

#### 4) Speech improvement and vocabulary

- Express opinions and ideas
- Adjectives and adverbs
- Superlatives et comparatives
- Linking ideas
- Complex sentences
- Convincing and explaining

## **REQUIRED MATERIALS – (Links available on Moodle)**

All readings and exercises will be provided by the instructor.

## **RECOMMENDED**

Boularès, Michèle et Jean-Louis Frérot. *Grammaire progressive du français niveau intermédiaire avec 400 exercices*. 2e édition, Paris, CLE International, 2012

Boularès, Michèle et Jean-Louis Frérot. *Grammaire progressive du français niveau avancé avec 400 exercices*. 2e édition, Paris, CLE International, 2012

## **OTHER USEFUL LINKS AND RESOURCES**

The Collins-Robert French-English English-French Dictionary Unabridged. 8th Ed. Paris-Toronto, Collins; Dictionnaires Le Robert, 2008 [or a more recent edition].

Bescherelle : L'art de conjuguer (ou autre manuel de conjugaison)

[www.wordreference.com](http://www.wordreference.com)

Dictionnaire des combinaisons de mots /cooccurrences

<http://www.btb.termiumplus.gc.ca/tpv2guides/guides/cooc/index-eng.html?lang=eng>

Dictionnaire de synonymes ; Le Petit Druide des synonymes

Centre National de Ressources Textuelles et Lexicales (CNRTL)

<http://www.cnrtl.fr/definition/>

Correcticiel recommandé : Logiciel Antidote [www.antidote.ca](http://www.antidote.ca)

## **GRADING**

- Oral Productions: 40%
- Oral Comprehension: 25%
- Written Productions: 10%
- Written Comprehension: 25%

The passing grade for this course is 70%.