



UNIVERSITY
of Prince Edward
ISLAND

CENTRE d'EXCELLENCE
en FRANÇAIS

Course Outline

Intermediate French Language I (Four blocks)
Web/Moodle – Winter/Spring 2021

Professor: Marianne Tremblay-Abel
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Consultation:

Office Hours on Blackboard Collaborate Ultra: Tuesday, Wednesday, and Friday: 11:00 – 12:30 p.m.

A link will be provided on Moodle.

Also available by appointment by email mtremblay@upei.ca

You can expect a reply within 24 hours (unless you email me after Friday, 4:00 p.m., in which case the delay will be longer).

DESCRIPTION OF THE COURSE

Taught in French for non-francophone students, this course is designed to help students strengthen their oral French as well as their grammatical notions. This course is designed for students who have been placed in the Beginner 3, Intermediate 1 or Intermediate 2 courses by the UPEI French Placement Test for Professional Development. The goal of this course is to make sure their reading and oral skills are sufficient to provide customer service in French.

This course is completely **asynchronous** and is adapted for at-home learning. It will be delivered exclusively through Moodle, in the form of four nine hours blocks. These blocks will include a study guide, at-home activities, assignments, videos, a help forum, and lectures. Students can complete the blocks at their own pace between the period of January until June 2021. In order to pass the course, they will have to complete every activity and every assignment.

COURSE OBJECTIVE

To be a responsible, active, committed and successful second language learner in order to actively offer services in French at work and to demonstrate effective French-language skills in a variety of profession communication contexts.

At the end of the intermediate course students should be able to

Speaking Skills	<ul style="list-style-type: none">• make clear and detailed presentations on topics related to their field of interest, developing and justifying ideas with relevant bullet points and examples.• make clear presentations on a complex topic by integrating secondary arguments and developing specific points to reach an appropriate conclusion.
Listening and Reading Skills	<ul style="list-style-type: none">• understand standard oral language on familiar and unfamiliar topics normally encountered in personal, social, academic, or professional life.• understand the main ideas of complex discussions in terms of content and form, on a concrete or abstract topic in standard language, including technical discussions in their field of specialization.• understand fairly well a lively conversation between two native speakers.• understand, with some effort, much of what is said in their presence, but may have difficulty actually participating in a discussion with several native speakers who do not change their speech.• identify useful information in relation to a given task• analyse the content of a document of general interest

GRAMMATICAL CONTENT

Contents to be covered during the intermediate course

BLOCKS

1) Present tenses: Jan 5 - Feb 16

- Indicative
- Imperative
- Conditional
- Subjunctive
- Present participles and gerunds
- Active voice
- Vocabulary improvement

2) Passed tenses: Feb 17 - March 31

- Present perfect
- Imperfect
- Past perfect
- Past conditional
- Past subjunctive
- Past participles used as adjectives
- Passive voice
- Vocabulary improvement

3) Future tenses: April 1 - May 13

- Indicative mood
- Future conditional
- Future subjunctive
- Hypothesis
- Expressing causes and consequences
- Vocabulary improvement

4) Speech improvement and vocabulary: May 14 - June 25

- Express opinions and ideas
- Adjectives and adverbs
- Superlatives et comparatives
- Linking ideas
- Complex sentences
- Convincing and explaining

REQUIRED MATERIAL – (Links available on Moodle)

All readings and exercises will be provided by the instructor.

RECOMMENDED

Boularès, Michèle et Jean-Louis Frérot. Grammaire progressive du français niveau intermédiaire avec 400 exercices. 2e édition, Paris, CLE International, 2012.

Boularès, Michèle et Jean-Louis Frérot. Grammaire progressive du français niveau avancé avec 400 exercices. 2e édition, Paris, CLE International, 2012.

OTHER USEFUL LINKS AND RESOURCES

The Collins-Robert French-English English-French Dictionary Unabridged. 8th Ed. Paris-Toronto, Collins; Dictionnaires Le Robert, 2008 [or a more recent edition].

Bescherelle : L'art de conjuguer (ou autre manuel de conjugaison)

www.wordreference.com

Dictionnaire des combinaisons de mots /cooccurrences

<http://www.btb.termiumplus.gc.ca/tpv2guides/guides/cooc/index-eng.html?lang=eng>

Centre National de Ressources Textuelles et Lexicales (CNRTL)

<http://www.cnrtl.fr/definition/>

Correcticiel recommandé : Logiciel Antidote www.antidote.ca

GRADING

- Oral Productions: 40%
- Oral Comprehension: 25%
- Written Productions: 10%
- Written Comprehension: 25%

The passing grade for this course is 70%.